



April 2026

Parent and Teacher Conference Reminder

Our teachers look forward to the upcoming Parent and Teacher conferences on Thursday, April 16, 2026.

If you haven't confirmed your time yet and if you will need child care during the 20 minute conference, please do so to ensure that we have the proper child/staff ratio for child care.

There will be no Afternoon Enrichment class on April 16, 2025 to allow the teachers to prepare for the parent and teacher conferences.

If you need to get a hold of the preschool during the daytime hours, please call (765) 463-7513 for the preschool office.

You can leave a message on the machine or call Mrs. Smith on her cell phone at (765) 714-8429.

Your message will then be relayed to the classroom teachers.

Illness Policy for Sonshine Preschool

If your child has a fever of 100.4 or higher, symptoms of COVID-19, pink eye, heavy greenish nasal discharge, persistent cough, chicken pox, hand, foot, and mouth disease, or has been vomiting, **please keep your child at home until he or she is symptom free for 24 hours before returning to class. This means symptom free without Tylenol or other symptom reducing medicines.**

As a staff, we are encouraging all children to wash their hands regularly and frequently with soap and water. The teachers are continuing to spray/wipe down all activities with Lysol between morning and afternoon sessions as well as at the end of each day.

Student Absences

If your student will be absent from preschool, please either email the preschool before 8:30 a.m., contact your child's teachers, or text Mrs. Smith.

2026-2027 Registration

Preschool Registration for 2026-2027 School Year

Pre-registration for the 2026-2027 school year is ongoing until classes as full. The registration fee is \$70.00 and the annual supply fee is \$80.00 for the whole year.

All enrollment is on a first come, first served basis.

2026-2027 enrollment numbers as of 3/31/26:

Here are the current enrollment numbers for our classrooms for next school year as of March 28, 2026:

- Beginnings - 5 open spaces Monday/Tuesday and 5 open spaces Wednesday/Thursday with 2 teachers
- Preschool I –A- 4 mornings per week– 3 open spaces with 2 teachers
- Preschool I-B– 3 or 4 mornings per week (new class!)- 6 open spaces with two teachers
- Preschool II - 0 open space with 2 teachers
- Pre-Kindergarten - 9 open spaces with 2 teachers
- Afternoon Enrichment - 1 open space for Preschool II and PreK only with 2 teachers

2026-2027 Tuition Amounts

Tuition amounts for Sonshine Preschool for the 2026-2027 school year.

Sonshine Beginnings:

- 2 days per week (M/T or W/Th) - \$154.00 monthly; \$80.00 annual supply fee
- 4 days per week (M-Th) - \$230.00 monthly; \$80.00 annual supply fee

Preschool I-A:

- 4 days per week (M-Th) - \$230.00 monthly; \$80.00 annual supply fee

Preschool I-B (3 or 4 mornings per week):

- 3 days per week (T-Th)- \$188.00 monthly; \$80.00 annual supply fee

Preschool II:

- 4 days per week (M-Th) - \$230.00 monthly; \$80.00 annual supply fee

Pre-Kindergarten:

- 4 days per week (M-Th) - \$230.00 monthly; \$80.00 annual supply fee

Afternoon Enrichment (Pres II and PreK only):

- 3 days per week (M/T/W) - \$188.00 monthly; \$80.00 additional annual supply fee

If you have more than one child enrolled in Sonshine Preschool, the younger child/ children will receive a 10% discount off their monthly tuition rate.

General Reminders

- Tuition is due by the 8th of each month. If not paid by the 8th, a late fee of \$30.00 will be assessed as per the Parent Handbook. If not paid by the 12th, the late fee will increase to \$60.00. If not paid by the 16th, the late fee will increase to \$90.00. If no payment is received and you have not spoken to the director regarding this, your child will be un-enrolled from Sonshine Preschool.
- If you are more than 5 minutes late picking up your child from his or her class, the late pick up fee is \$1.00 per minute per child.
- Please remember to make sure that all snacks need to be free of any type of nut or nut products. This also includes trace amounts of nuts or manufactured on shared equipment that are in many crackers, granola bars, and cookies. Snack drinks water and no juice pouches/boxes please. Please be aware of and try to avoid foods with food dyes (Red 40, Yellows, and Blues) in snack items that could cause hyperactivity, aggression, ADHD, and other health issues in children and adults.

Important Dates to Remember

- Easter, Sunday, April 5, 2026. If you do not have a church home and would like to learn more about Easter, plan to join the West Lafayette Christian Church at 10:10 for our worship service. Kid's Ministry is offered for birth through age 2 in our Wiggle Worms Room (entire service), age 3 to 5 in our Sprouts room (entire service), and Kindergarten through 5th grade in our Truth Diggers room (dismissed before the sermon)
- Parent/Teacher Conferences will be held during school hours on April 16, 2026.
- Annual Spring Program will be Thursday, May 7, 2026 at 6:30 p.m.
- Pre-Kindergarten Graduation will be Wednesday, May 13, 2026 at 6:30 p.m.
- Sonshine Preschool last day of class will be Thursday, May 14, 2026 for all classes.
- Sonshine Preschool Parent Orientation for 2026-2027 will be Tuesday, August 25, 2026 at 7:00 p.m.
- Sonshine Preschool Classroom Visitations for 2026-2027 will be Wednesday, August 26, 2026 for all classes. Visitation schedule will be assigned and mailed to you in early August 2026.
- First day of class for Sonshine Preschool will be Monday, August 31, 2026,

Spring Parent Teacher Conferences

Parent and Teacher Conferences will be Thursday, April 16, 2026 during class time. If you need to change times, please email Mrs. Smith to arrange a different time or trading spots with another family.

If you have more than 1 child attending Sonshine Preschool, your children's conference times will be back to back to accommodate your schedules.

Our teachers have been evaluating the development levels and skills of each child in their class. Both classroom teachers, who are co-teachers and not a lead teacher and an assistant teacher, are evaluating the children.

The evaluation rubric is:

- "A" means accomplished consistently each time asked to complete or do an activity by either of the teachers or substitute teachers.
- "W" means working towards consistently accomplishing an activity or skill by either of the teachers or substitute teachers.
- "R" means child refused to attempt the activity or learning skill, refused to follow the directions of the classroom teacher or teachers, or refused to comply to specific directions by either of the co-teachers or substitute teacher.
- "ABS" means the child was absent and evaluation was not completed.

Successful Classrooms at Sonshine Preschool

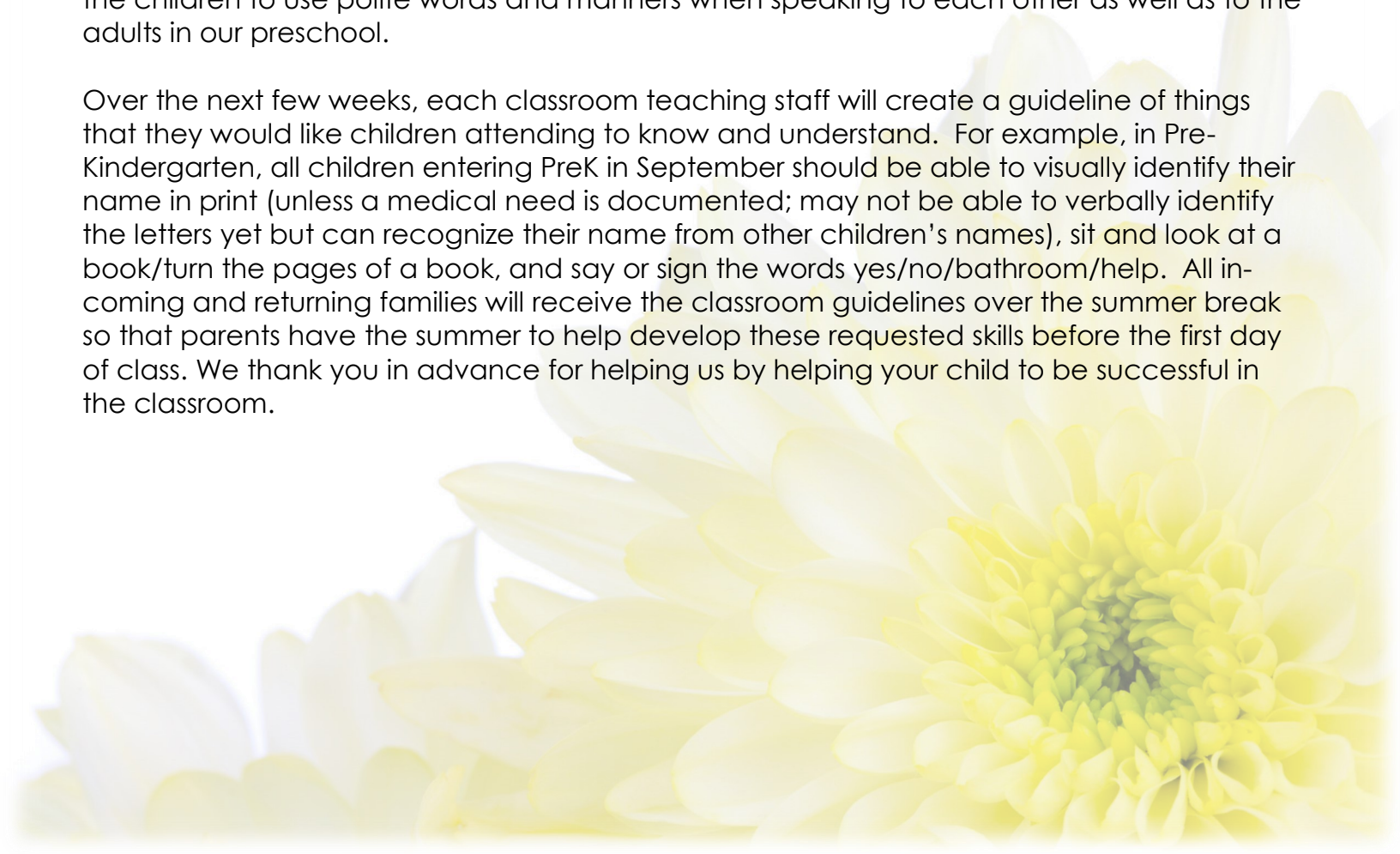
As educators and as a preschool, our staff is always striving to provide the best learning experiences for the children enrolled. Activities planned, prepped, and implemented are developed for a child's physical skills including large motor and fine motor, emotional skills, cognitive skills, language skills, social skills, and self-help skills.

Our teachers also encourage the children to explore all learning materials with curiosity but also with respect to use the materials in an appropriate manner. An example of this is looking at or reading books that are in the classrooms. Teachers encourage the children to sit down while looking at a book, turn the pages gently so pages do not tear, not tearing pages out of books, not stepping on or throwing books, and not rolling paperback books into a tube as this can break the binding as well as tears pages. Developing an interest in books helps to develop needed language and vocabulary building skills, imagination, pre-reading skills such as letter recognition, letter sound recognition, visual tracking from left to right, and can assist a child when they are overstimulated to self regulate. Letter recognition and alphabet recognition differ in that letter recognition isolates the letters (P, B, Z not in sequence) while alphabet recognition shows sequencing skills (A-B-C, etc.) and memorization skills. These skills will also aid in decoding words as the child learns letters and their corresponding sounds.

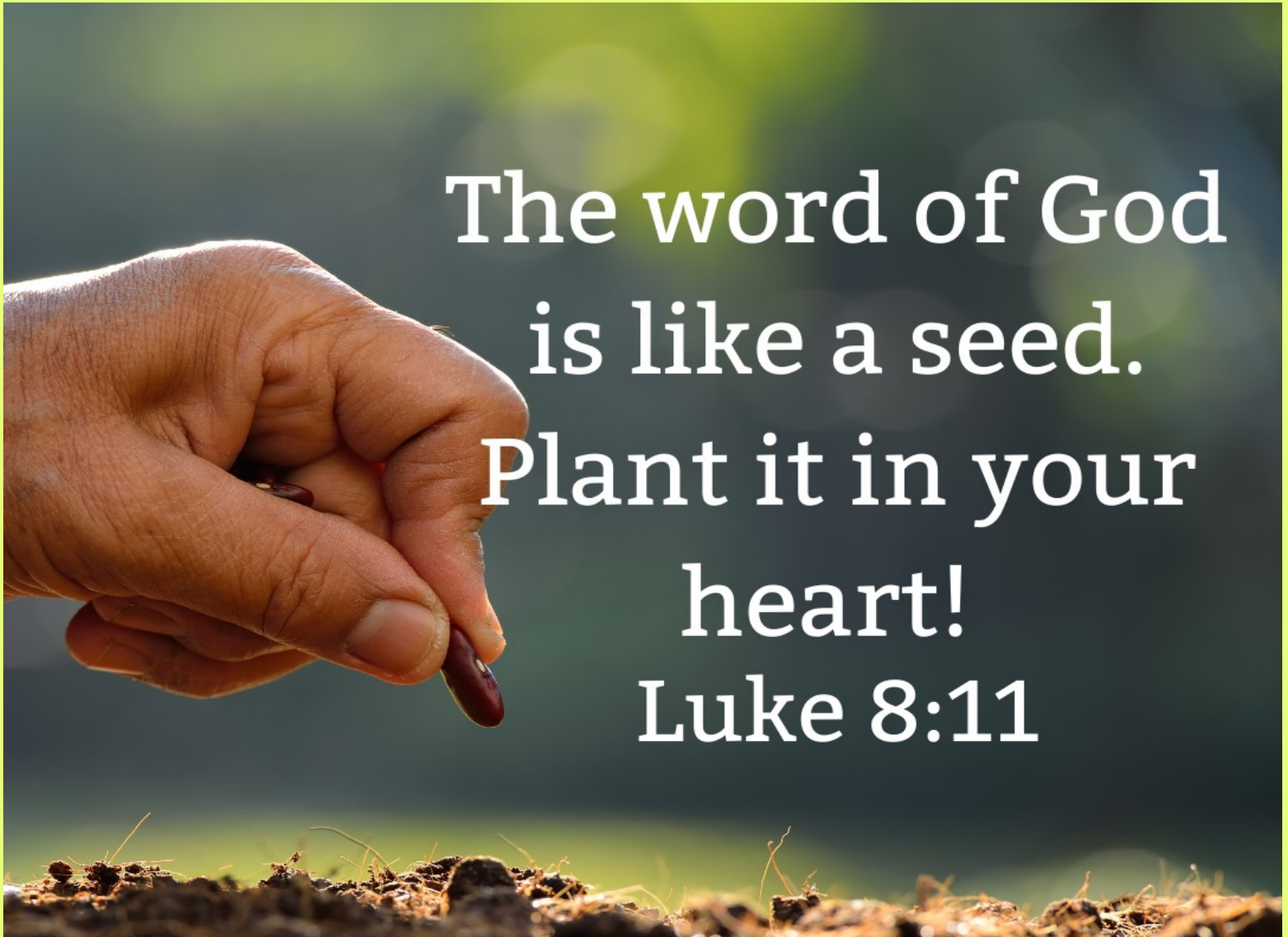
Over the last few years, as teachers, we have noticed an increase in disrespectfulness towards learning activities and materials by children of all ages whether they attend our preschool, another preschool, or no preschool. For Sonshine Preschool, our teachers evaluate daily how to teach respect for the learning materials, how to help the children understand how to use the materials, and whether the learning materials are being used appropriately. At times, activities have been removed from classrooms to assist with overstimulation of some children, to prevent learning materials from becoming broken and unusable for other classrooms, and again to evaluate the learning materials purpose and/or the capabilities of the children. Many activities are re-introduced with more guidelines on how to use the materials in an appropriate manner. A few activities are deemed only appropriate for either younger ages or older ages of children or not an activity to have at preschool.

Sonshine Preschool teachers and floater teachers make classroom decisions, address behaviors, create lesson plans to further the development of your child, and may address any concerns they may have with you either in person, via email, or parent and teacher conferences. While we as educators understand that some children connect more with one teacher instead of the other, we should never hear a child say that they do not need to listen to and follow the directions of the other teachers within their classroom or any teacher who may speak to them about words or actions observed that are deemed unsafe, harmful, or rude and disrespectful towards teachers or classmates. As a staff, we are encouraging the children to use polite words and manners when speaking to each other as well as to the adults in our preschool.

Over the next few weeks, each classroom teaching staff will create a guideline of things that they would like children attending to know and understand. For example, in Pre-Kindergarten, all children entering PreK in September should be able to visually identify their name in print (unless a medical need is documented; may not be able to verbally identify the letters yet but can recognize their name from other children's names), sit and look at a book/turn the pages of a book, and say or sign the words yes/no/bathroom/help. All incoming and returning families will receive the classroom guidelines over the summer break so that parents have the summer to help develop these requested skills before the first day of class. We thank you in advance for helping us by helping your child to be successful in the classroom.



Sonshine Farms: Growing Where God Plants Us



The word of God
is like a seed.
Plant it in your
heart!
Luke 8:11

Thursday, May 7, 2026
6:30 p.m.

West Lafayette Christian Church

SUMMER SONSHINE



June 22-25, 2026

8:30am-1:30pm

Campers entering
K-7th Grade

wlchristian.com

Registration begins May 1st



Sonshine Sensations!

Beginnings:



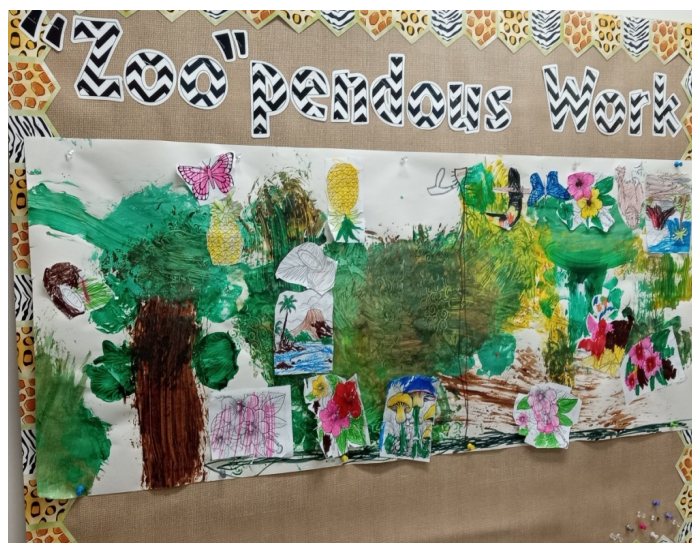
Preschool I:



Preschool II:



PreK:



Beginnings

We had fun and learned a lot in March in Beginnings! We enjoyed watching the geese outside and even saw deer from the window in our classroom! Our helpers this month were Kylie, Lise, John, and Kipp. Thank you to everyone who brought snack!

The theme for the first month was Dinosaurs. Our number was 2, shape was rectangle and color was pink. We read “Dinosaur Bones,” “I am not a Dinosaur,” “Learn to Read Dinosaurs” and “How do Dinosaurs Stay Friends.” For art, we used pink #2 stamps on a triceratops, made a dinosaur out of paper plates, used leaf stamps with a pink dinosaur and used pink paint sticks on #2. We played with dino figures and built with flower builders. In our science center, we used dino grow capsules, tried to dig dinos from eggs and used dino fizzy bath bombs. For math, we color matched and shape matched dinos. In our sensory center, we used dino pop-its and found fossils in kinetic sand.

Taking Care of Me was the theme for the second week of March. Our number was 3, shape was diamond and color was red. We read “Your Body,” “Get Up and Go,” “The Very Hungry Caterpillar Eats Breakfast” and “Goodnight Friends on Sesame Street.” In art, we used red dabbers on a #3 do-a-dot, painted a bathtub with blue glitter paint, made handprints on a “wash your hands” sheet and painted a diamond red using a toothbrush. For dramatic play, we played with the kitchen and dollhouses and we built with Duplo's. In our science center, we had dress-up magnets, did a magic towel experiment and used colored fizzy tablets. For math, we shape matched toothpaste and used toothbrushes to erase dry erase markers off teeth. In our sensory center, we had a sensory bin with gems, pom poms and bottles with lids, and we used food cookie cutters in Play-Doh.

Ms. Abby and Mrs. Schurr

Preschool

The children have been learning about the four seasons this year. The calendar time includes daily notice of the season with a card and a different tree with changing seasonal colors. The last week of March and early April will be welcoming the season of spring with activities and materials to celebrate this transitional time to warmer weather and new growth.

Science Fun was our theme for the first week of March. The children enjoyed exploring ramps, kaleidoscopes, magnets, viewmaster, magnifying glasses, balance scale. We upgraded magnatiles using the light table and there were many mini cars racing down ramps. Sensory table had sink and float. Collage with liquid glue was very popular with the children and there were some very creative and colorful pieces of art that week. The science experiments we explored were “dancing raisins”, skittles with water, and milk and food coloring. Science and children definitely go together! Creative movement activities included dancing with bubbles, scarves, parachute and stretchy band.

Our David and Goliath bible study incorporated opposites into the activities and book selections. The children used a couple different scales to explore heavy and light. At art they created the black and white opposite with white crayons on black paper and black crayons on white paper. The two together gave a very good visualization of how those colors are opposite. Sensory table had a variety of opposites to explore that held their interest.

Noah’s Ark week included a Noah’s Ark playset to explore the pairs of animals. The magnet board had animal pairs to match to go with Noah and the ark. Circle time included Noah’s Ark matching games and books read about the Noah’s Ark story. There were different activities making rainbows. Making bracelets remains a popular activity with this class and the fine motor skills they are developing will pay off for future handwriting. Stencil skills are improving considerably with daily practice along with scissors practice. We have a difference of skill levels with some children not ready to be holding scissors correctly yet to be successful to those cutting along lines of shapes. Over the next several months that gap will close.

April will bring us more days outside to play and many fun activities planned for garden and flowers, Daniel and the Lions Den, transportation and birds. We have gradually begun learning our songs for the Spring Program (May 7th). Parent/Teacher Conferences are coming up Thursday, April 16th. We look forward to meeting with all of you and sharing your child’s progress this school year.

Ms. Maureen and Ms Tiffany

Preschool II

March was full of colors, coral reefs, sea creatures, trains, teeth and toothbrushes, and will finish with learning about Jesus' death and resurrection. Letters this month included Rr, Ss, Tt, and Uu as well as numbers 16-20. We hope that all of you had an amazing Spring Break week with your children!

Letter Rr week focused on rainbow colors in the reef and why God created a rainbow. As a promise to all mankind. We practiced a lot on following directions for specific activities this week in coloring/painting/stickers in the rainbow color order of red, orange, yellow, green, blue, indigo, and violet. The children loved making a raincloud in a jar with shaving cream, water, and liquid watercolor paints, painting red paint on white paper for a revealing message under the paint, and counted letter Rr objects with an I Spy page. We used pony beads to help us count the number on a rainbow, played Noah's Ark bingo, glued together pre-cut rainbow Scripture strips from Genesis 9:6, and rolled a color dice to help us match colors as well as count how many of each color we had rolled. We role played restaurant with the children pretending to be servers, cooks, and patrons which helps in turn taking, decision making, patience waiting their turn to play in the restaurant, and creativity of what was being served at the restaurant. Favorite books this week included The First Rainbow, Good Night Ark, and On Noah's Ark.

Sea creatures were sighted in Preschool II during letter Ss week! We practiced counting objects for one to one correspondence, determined the sameness and differences between 2 like objects, showed us positional words such as under, over, in back of, inside with starfish and seaweed, and searched for starfish, stingrays, sharks, and seahorses in the sanctuary. Fine motor skills were seen this week with tracing the letters of our names and writing our names by ourselves, using star stickers to count up to 8 or 18, letter Ss rubber stamps in ink to stamp up to 8 or 18, used a stick to scratch off black to show a picture under the black, and used a push pin to create stars when looked at holding up to the light or a window. Science activities this week included a sinking and floating prediction/actual outcome and made an ocean in a bottle with liquid water colors, water, and oil. The kids LOVED exploring being an astronaut in space in dramatic play! We studied space rocks, the planets, specimens from space, and being in a space shuttle!

Letter Tt week, March 16-19, was packed with fun learning with several Tt words and the number 19! Your students enjoyed some transportation activities with trains, trucks, and tractors. They saw moose, bison, mountains, waterfalls, and more as they looked out from their train rides, which they seemed to enjoy. We used a color by letter tractor page to practice identifying T and t as well using short strokes to color circles fully. Your children did well putting a truck together in number order, and those are on display in our classroom currently. Two pattern activities during this week were based on transportation, and they did well with those. Finally, they sorted various modes of transportation by land, air, or water. On Wednesday, our science focus was on teeth, and they participated well answering questions and enjoyed touching the model teeth. We discussed what was the same and different regarding the four different kinds of teeth and then talked about what their different roles are. Moreover, we learned that teeth have roots similar to trees, that anchor them in our gums which are also very important. They found what foods are sticky (and thus harmful to your teeth) to be interesting: donuts, oatmeal cookies, raisins, and granola bars, for example, while a hot fudge sundae is not sticky, so not too bad for your teeth health. Lastly, we learned why brushing our teeth is so important. We had some tooth activities such as a dot-to-dot, maze, and cutting a tooth on the straight lines. They also glued toothpicks to make the letter T ten times on turquoise paper, which was a good challenge for some. On Thursday, we learned about sea turtles, and they made their own colorful paper sea turtles, which we plan to display. Throughout the week, we continued to work on lacing, cutting, tracing shapes with stencils, and patterning. Putting the orange and black stripes on a tiger was a fun way to practice patterns this week! We carried out a few evaluations this week as well: recognizing, naming, and putting in order numbers 1-10, identifying body parts, and walking forward and backward in a straight line. It was a packed, terrific week in preschool II!

Our last week of March will have Uu week with the theme of "Up from the grave, He arose!" We will be emphasizing the Passion of Christ through books, activities, and a walk through experience of the last experiences Christ had before his death and after His resurrection on Wednesday. We will even have a snack of "Empty Tomb rolls." Some of these Passion story activities include Resurrection Bingo, I Spy different pictures of Christ's story, dot-to-dots of the cross and empty tomb and more! On Tuesday, they will be able to paint a picture of the cross on large paper on easels. We will practice the letter Uu and have several counting activities including counting jelly beans as well as putting the correct number of beads on umbrella handles (pipe cleaners). They will also have one activity which they will be Under the table looking Up to complete! We will evaluate stencil tracing and some gross motor skills throughout the week. It will be another fun, busy week of learning!

Mrs. Kelley and Mrs. Smith



Throughout the first week of March Pre-K students learned about the *theme Tremendous Tropical Rain Forest Habitat*, the letter Tt, and number 25. On Monday the students watched a virtual rain forest field trip while eating snack. The class utilized number and letter recognition skills to complete alphabet and number dot to dots activities. Students also completed recognition and name writing activities, sorted pictures by common properties, created rain forest stories with puppets in the dramatic play area, used cutting skills to create cut out letter T trees, decomposed numbers up through 25, created a classroom tropical rain forest mural, and sorted objects by beginning sound.

During the second week of March in PreK we learned about the letter Uu and reviewed numbers 0-26 while learning about different animals that live UNDER the ground. Creative art activities included creating unique umbrellas with stamp rollers and an underground fox's den puppet show. Our sensory table had shaving cream and students looked under the "clouds" to find and identify letters. In dramatic play we had animal dens made from different materials for students to explore. We also continued working on identifying letters, letter sounds, and numbers as well as practicing fine motor control with scissors and handwriting.

Throughout the third week of March Pre-K students learned about letter Vv with *God's Vast World* and reviewed numbers 0-27. Students explored their creative side with map making, free paint stations, and Lego building. Interactive activities included learning the directions of North, South, East, and West along with a nature scavenger hunt. We also continued focusing on fine motor skills through handwriting, tracing, playdough, and scissor skills along with recognizing letters, letter sounds, and numbers.

In April we look forward to exploring the themes of *Easter*, *Review at the Zoo*, *Wonderful Whales*, *Excellent X-ray Tetra and Fox*, and *God's Yak and Yellow Mongoose*. Pre-K students have grown so much in their academic, social, and emotional skills this school year! We look forward to sharing Pre-K students' progress at Parent-Teacher conferences on April 16!

Mrs. Kaluf and Ms. Lindsey

Afternoon Enrichment

We have had many fun adventures in March during Afternoon Enrichment. We began our adventures in the tropical rainforest then animals under God's sky and God's vast world. Each one of us had our own adventures during Spring Break and returned to learn about Easter.

Afternoon Enrichment started off the month of March learning about the theme *God's Tremendous Tropical Rain Forest Habitat*, the letter Tt and number 20. Students practiced using an appropriate pencil grasp while writing the number 20, number recognition skills when playing number bingo, using their pincer grasp when placing small stickers on the letter T, and scissor skills when cutting out the letter Tt. Painting zoo animals with q-tips was a favorite activity for the week. We also read the books *Rainforest* by Betsey Chesson, *Curious George Says Thank You* by Margret and H.A. Rey's, and *Spunky Little Monkey* by Bill Martin, Jr. and Michael Sampson.

During the second week in March we learned about Animals under God's Amazing sky through Noah's Ark stories and activities. We completed our #21 worksheets for our number book and played Noah's Ark memory on Monday. Tuesday was spent completing our letter Uu page for our letter books, cutting out the letter Uu and decorating them to look like the sky. On Wednesday we put together a Noah's Ark floor puzzle and played animal BINGO. Our favorite book this week was *The First Rainbow* by Jordan P. Frye.

During the third week of March we explored the theme *God's Vast World*, the letter Vv and number 22. Students completed a number 22 activity page for their number books, practiced turn taking when playing an I Have, Who Has number game, completed a letter Vv page for their letter books, practiced making small strokes with violet crayons on the letter Vv, counted 22 legos and designed both individual and group lego creations, and painted the letter Vv with violet watercolor. In addition we read the books *What Makes Day and Night* by Franklyn M. Branley, *It's Too Windy!* by Hans Wilhelm, and *Blue Sky* by Audrey Wood. We also looked at a globe and discussed how God designed the rotation of the earth to create daytime and nighttime.

When we returned from Spring Break, we learned about Easter. Monday we completed our #23 pages for our number book and completed and colored a dot to dot egg. On Tuesday we built towers using plastic eggs and used water colors to paint an egg to find the hidden picture. Wednesday was spent coloring an egg following the color and shape key, and putting the Easter pictures in the correct sequence.

April 15 we will not have Afternoon Enrichment so that the teachers can prepare for Parent-Teacher Conferences on April 16.

Thank you for sharing your children with us!
Mrs. Kaluf and Ms. Tiffany